

Grass Lake Middle School

Be Creative, Be Connected, Be Confident! Be a Leader!

1000 Grass Lake Road

Grass Lake, Michigan 49240

Phone: 517-522-5550 Fax: 517-522-4775

Web Address: www.grasslakeschools.com

March 31, 2016

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2014-15 educational progress for Grass Lake Community Schools. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Jeanene Satterthwaite at 517-522-5555 or jeanene.satterthwaite@grasslakeschools.com for assistance.

The AER is available for you to review electronically by visiting the following web site <http://grasslakeschools.com> or you may review a copy in the main office at your child's school.

The key challenges for Grass Lake Community Schools have been identified through our strategic planning process. A link to Grass Lake Community Schools' Strategic Plan can be found at <http://bit.ly/12msztr>. One of the key initiatives we are working on at GLMS is to provide more meaningful and abundant leadership opportunities. We have been incorporating the LEAD (Loyalty, Excellence, Achievement and Discipline) initiative from Leader In Me. Our Math and English Language Arts (ELA) Response to Intervention (RtI) classes are helping our students who need remediation in those areas to help them to become more successful. We are also incorporating more technology into the students' daily learning while our Math, Reading and Writing proficiency scores on the MStep remain at or above state proficiency levels. Our Social Studies proficiency levels unfortunately are below state proficiency averages. Our School Improvement teams continue to focus on all subject areas and improving student growth.

State law requires that we also report additional information.

We make a concerted effort to balance class numbers in order to provide the best education for our students. The students of Grass Lake Community Schools attend one of three buildings in the district. Students in grades K-5 attend George Long Elementary, students in grades 6-8 attend Grass Lake Middle School, and students in grades 9-12 attend Grass Lake High School. Grass Lake Middle School has approximately 305 students.

The middle school averaged 85% attendance during parent teacher conferences and 95% with our Fall Back To School Night. In the Middle School, parent

communication is ongoing through daily PowerSchool updates, e-mails, and personal phone calls.

The School Improvement plan is created, monitored and modified on an annual basis based on our needs of the time. A District Leadership Team helps to ensure that the building and district plans are aligned. The district's teaching standards and benchmarks align with the Michigan Department of Education's Framework, including Grade Level Content Expectations for grades K-8 and High School Content Expectations for grades 9-12. The Common Core Standards have been studied and are continually being aligned with the district's core curriculum standards. Common Core Standards are being implemented throughout the district. The district continues to utilize curriculum mapping to ensure alignment with the Common Core Standards. More information can be found at www.grasslakeschools.com.

Students are assessed using the MStep, NWEA, Fountas & Pinnell, Moby Max, Chapter Tests and Final Exams. Grass Lake Community Schools is extremely proud of our achievement status. The Middle School continues to trend upward in our MStep scores. Student achievement data can be found on the website as well as the Annual Report. You may also get a copy in the GLMS office. The teachers, administrators, staff, community, and students are all deserving of credit for this accomplishment. In the spirit of continuous improvement, our teachers, administrators, and staff are ready to provide even greater rigor in an effort to improve upon an already impressive product.

Sincerely,

Jeanene Satterthwaite

Jeanene Satterthwaite
Grass Lake Middle School Principal

Annual Education Report
Grass Lake Middle School

Michigan Educational Assessment Program (MEAP)

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	6th	All Students	2013-14	41.5%	58.4%	58.4%	8%	50.4%	16.8%	24.8%
Mathematics	6th	Hispanic of Any Race	2013-14	27.6%	<10	<10	<10	<10	<10	<10
Mathematics	6th	Two or More Races	2013-14	39.1%	<10	<10	<10	<10	<10	<10
Mathematics	6th	White	2013-14	47.6%	58.3%	58.3%	7.4%	50.9%	17.6%	24.1%
Mathematics	6th	Female	2013-14	40.9%	55.6%	55.6%	9.3%	46.3%	18.5%	25.9%
Mathematics	6th	Male	2013-14	42%	61%	61%	6.8%	54.2%	15.3%	23.7%
Mathematics	6th	Economically Disadvantaged	2013-14	25.9%	39.4%	39.4%	6.1%	33.3%	12.1%	48.5%
Mathematics	6th	Students With Disabilities	2013-14	14.3%	25%	25%	0%	25%	0%	75%
Mathematics	7th	All Students	2013-14	39.2%	60.5%	60.5%	13.6%	46.9%	19.8%	19.8%
Mathematics	7th	American Indian	2013-14	26.8%	<10	<10	<10	<10	<10	<10
Mathematics	7th	Hispanic of Any Race	2013-14	25.4%	<10	<10	<10	<10	<10	<10
Mathematics	7th	Two or More Races	2013-14	34.8%	<10	<10	<10	<10	<10	<10
Mathematics	7th	White	2013-14	45.4%	61.8%	61.8%	14.5%	47.4%	19.7%	18.4%
Mathematics	7th	Female	2013-14	39.9%	59.5%	59.5%	7.1%	52.4%	19%	21.4%
Mathematics	7th	Male	2013-14	38.5%	61.5%	61.5%	20.5%	41%	20.5%	17.9%
Mathematics	7th	Economically Disadvantaged	2013-14	23.5%	41.7%	41.7%	0%	41.7%	16.7%	41.7%

Annual Education Report
Grass Lake Middle School

Michigan Educational Assessment Program (MEAP)

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	7th	Students With Disabilities	2013-14	10.4%	45.5%	45.5%	9.1%	36.4%	9.1%	45.5%
Mathematics	8th	All Students	2013-14	34.5%	36.5%	36.5%	3.5%	32.9%	14.1%	49.4%
Mathematics	8th	Asian	2013-14	66.7%	<10	<10	<10	<10	<10	<10
Mathematics	8th	Two or More Races	2013-14	31.5%	<10	<10	<10	<10	<10	<10
Mathematics	8th	White	2013-14	40.5%	34.1%	34.1%	3.7%	30.5%	14.6%	51.2%
Mathematics	8th	Female	2013-14	33.8%	37%	37%	2.2%	34.8%	15.2%	47.8%
Mathematics	8th	Male	2013-14	35.3%	35.9%	35.9%	5.1%	30.8%	12.8%	51.3%
Mathematics	8th	Economically Disadvantaged	2013-14	18.7%	33.3%	33.3%	4.2%	29.2%	8.3%	58.3%
Mathematics	8th	Students With Disabilities	2013-14	8.2%	7.7%	7.7%	0%	7.7%	7.7%	84.6%
Reading	6th	All Students	2013-14	71.5%	70.3%	70.3%	16.2%	54.1%	19.8%	9.9%
Reading	6th	Hispanic of Any Race	2013-14	60.1%	<10	<10	<10	<10	<10	<10
Reading	6th	Two or More Races	2013-14	70.4%	<10	<10	<10	<10	<10	<10
Reading	6th	White	2013-14	77.7%	69.8%	69.8%	16%	53.8%	19.8%	10.4%
Reading	6th	Female	2013-14	74.7%	69.1%	69.1%	20%	49.1%	21.8%	9.1%
Reading	6th	Male	2013-14	68.4%	71.4%	71.4%	12.5%	58.9%	17.9%	10.7%
Reading	6th	Economically Disadvantaged	2013-14	59.2%	54.8%	54.8%	9.7%	45.2%	25.8%	19.4%

Annual Education Report
Grass Lake Middle School

Michigan Educational Assessment Program (MEAP)

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Reading	6th	Students With Disabilities	2013-14	33.6%	60%	60%	0%	60%	20%	20%
Reading	7th	All Students	2013-14	60.4%	76.3%	76.3%	20%	56.3%	13.8%	10%
Reading	7th	Hispanic of Any Race	2013-14	46.8%	<10	<10	<10	<10	<10	<10
Reading	7th	Two or More Races	2013-14	59%	<10	<10	<10	<10	<10	<10
Reading	7th	White	2013-14	67.8%	76.3%	76.3%	21.1%	55.3%	13.2%	10.5%
Reading	7th	Female	2013-14	62.5%	78%	78%	22%	56.1%	9.8%	12.2%
Reading	7th	Male	2013-14	58.4%	74.4%	74.4%	17.9%	56.4%	17.9%	7.7%
Reading	7th	Economically Disadvantaged	2013-14	45.4%	56.5%	56.5%	13%	43.5%	17.4%	26.1%
Reading	7th	Students With Disabilities	2013-14	22.9%	50%	50%	10%	40%	10%	40%
Reading	8th	All Students	2013-14	72.7%	70.4%	70.4%	28.4%	42%	14.8%	14.8%
Reading	8th	Asian	2013-14	84.2%	<10	<10	<10	<10	<10	<10
Reading	8th	Two or More Races	2013-14	72.5%	<10	<10	<10	<10	<10	<10
Reading	8th	White	2013-14	79.2%	69.2%	69.2%	26.9%	42.3%	15.4%	15.4%
Reading	8th	Female	2013-14	74.6%	72.1%	72.1%	27.9%	44.2%	7%	20.9%
Reading	8th	Male	2013-14	70.9%	68.4%	68.4%	28.9%	39.5%	23.7%	7.9%
Reading	8th	Economically Disadvantaged	2013-14	60.1%	54.5%	54.5%	18.2%	36.4%	18.2%	27.3%

Annual Education Report
Grass Lake Middle School

Michigan Educational Assessment Program (MEAP)

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Reading	8th	Students With Disabilities	2013-14	33.9%	30%	30%	0%	30%	30%	40%
Science	8th	All Students	2013-14	19.8%	19.8%	19.8%	4.7%	15.1%	25.6%	54.7%
Science	8th	Asian	2013-14	35.6%	<10	<10	<10	<10	<10	<10
Science	8th	Two or More Races	2013-14	17.9%	<10	<10	<10	<10	<10	<10
Science	8th	White	2013-14	24.2%	19.3%	19.3%	3.6%	15.7%	25.3%	55.4%
Science	8th	Female	2013-14	17.5%	19.6%	19.6%	6.5%	13%	23.9%	56.5%
Science	8th	Male	2013-14	22%	20%	20%	2.5%	17.5%	27.5%	52.5%
Science	8th	Economically Disadvantaged	2013-14	9.4%	16.7%	16.7%	4.2%	12.5%	25%	58.3%
Science	8th	Students With Disabilities	2013-14	4.5%	7.1%	7.1%	0%	7.1%	14.3%	78.6%

Annual Education Report
Grass Lake Middle School

Michigan Merit Examination (MME)

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
---------	-------	---------------	-------------	-----------------------------	--------------------------------	------------------------------	----------------------	------------------------	----------------------------------	----------------------------

No Data to Display

Annual Education Report
Grass Lake Middle School

Michigan Educational Assessment Program Access (MEAP - Access)

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Exceeded	% Met	% Progressing
Mathematics	6th	All Students	2013-14	65.3%	<10	<10	<10	<10	<10
Mathematics	6th	White	2013-14	70.4%	<10	<10	<10	<10	<10
Mathematics	6th	Female	2013-14	66.5%	<10	<10	<10	<10	<10
Mathematics	6th	Male	2013-14	64.5%	<10	<10	<10	<10	<10
Mathematics	6th	Economically Disadvantaged	2013-14	62.8%	<10	<10	<10	<10	<10
Mathematics	8th	All Students	2013-14	40.9%	<10	<10	<10	<10	<10
Mathematics	8th	White	2013-14	46%	<10	<10	<10	<10	<10
Mathematics	8th	Male	2013-14	42.5%	<10	<10	<10	<10	<10
Reading	6th	All Students	2013-14	58.1%	75%	75%	50%	25%	25%
Reading	6th	White	2013-14	62.2%	75%	75%	50%	25%	25%
Reading	6th	Male	2013-14	55.3%	75%	75%	50%	25%	25%
Reading	6th	Economically Disadvantaged	2013-14	55.2%	100%	100%	66.7%	33.3%	0%
Reading	8th	All Students	2013-14	69%	75%	75%	25%	50%	25%
Reading	8th	White	2013-14	76.3%	75%	75%	25%	50%	25%
Reading	8th	Female	2013-14	71.2%	<10	<10	<10	<10	<10
Reading	8th	Male	2013-14	67.8%	<10	<10	<10	<10	<10
Reading	8th	Economically Disadvantaged	2013-14	65.9%	<10	<10	<10	<10	<10

Annual Education Report
 Grass Lake Middle School

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Reading	7th	All Students	2013-14	87.5%	<10	<10	<10	<10	<10
Reading	7th	American Indian	2013-14	82.1%	<10	<10	<10	<10	<10
Reading	7th	Female	2013-14	90.5%	<10	<10	<10	<10	<10
Reading	7th	Economically Disadvantaged	2013-14	88.5%	<10	<10	<10	<10	<10

Annual Education Report
Grass Lake Middle School

MI -Access Supported Independence

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
---------	-------	---------------	-------------	-----------------------------	--------------------------------	------------------------------	-----------------------	----------------------	----------------------

No Data to Display

Annual Education Report
Grass Lake Middle School

MI -Access Participation

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
---------	-------	---------------	-------------	-----------------------------	--------------------------------	------------------------------	-----------------------	----------------------	----------------------

No Data to Display

Annual Education Report
Grass Lake Middle School

Accountability Details Subject Data

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
---------------	----------	---------	--------------------------	----------------------------------

No Data to Display

Annual Education Report
 Grass Lake Middle School

Accountability Details Graduation Data

Testing Group	Location	Accountability Scorecard Completion Rate (High Schools only) (Goal 80%)
All Students	Statewide	78.58%
American Indian	Statewide	64.83%
African American	Statewide	64.46%
Asian	Statewide	89.08%
Hispanic of Any Race	Statewide	68.82%
Migrant	Statewide	63.16%
Native Hawaiian or Other Pacific Islander	Statewide	78.86%
Two or More Races	Statewide	74.17%
White	Statewide	82.86%
Female	Statewide	82.91%
Male	Statewide	74.43%
Economically Disadvantaged	Statewide	65.64%
English Language Learners	Statewide	68.17%
Students With Disabilities	Statewide	55.07%
Homeless	Statewide	53.96%

* All data based on students enrolled for a full academic year.

Annual Education Report
Grass Lake Middle School

Accountability Details Attendance Data

Testing Group	Location	Attendance Rate (Goal 90%)
---------------	----------	----------------------------------

No Data to Display

* All data based on students enrolled for a full academic year.



03/09/2016

Annual Education Report
Grass Lake Middle School

Accountability Status District Data

District Name	Reading Status	Reading Score	Writing Status	Writing Score	Math Status	Math Score	Science Status	Science Score	Social Studies Status	Social Studies Score	Overall Status	Overall Score
---------------	----------------	---------------	----------------	---------------	-------------	------------	----------------	---------------	-----------------------	----------------------	----------------	---------------

No Data to Display



03/09/2016

Annual Education Report
Grass Lake Middle School

Accountability Status School Data

District Name	School Name	Title 1 Status	Reading Status	Reading Score	Writing Status	Writing Score	Math Status	Math Score	Science Status	Science Score	Social Studies Status	Social Studies Score	Overall Status	Overall Score
---------------	-------------	----------------	----------------	---------------	----------------	---------------	-------------	------------	----------------	---------------	-----------------------	----------------------	----------------	---------------

No Data to Display

Annual Education Report
 Grass Lake Middle School

Teacher Quality - Qualification

	Other	B.A.	M.A.	P.H.D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School	0	10	8	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Teacher Quality - Class

	School Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0.0%	0.0%	0.0%

Teacher Quality - Provisional

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency Certification	0%

Annual Education Report
 Grass Lake Middle School

NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	23	40	30	7
Male	52	24	38	31	7
Female	48	23	41	30	6
National Lunch Program Eligibility	54	35	45	18	2
Eligible	46	9	34	45	12
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	66	14	41	38	7
Black	19	53	37	9	1
Hispanic	9	36	42	18	4
Asian	11	11	35	24	30
American Indian	‡	‡	‡	‡	‡
Native	‡	‡	‡	‡	‡
Hawaiian/Pacific Islander	2	16	50	24	10
Two or More Races					
Student classified as having a disability	12	50	34	15	1
SD	88	20	40	33	7
Not SD					
Student is an English Language Learner	8	21	40	32	7
ELL	92	21	40	32	7
Not ELL					

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2013 Mathematics Achievement.

Annual Education Report
 Grass Lake Middle School

NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	30	40	23	7
Male	52	31	38	23	8
Female	48	28	42	24	6
National Lunch Program Eligibility	46	46	38	14	2
Eligible	54	16	42	32	10
Not Eligible	0	0	0	0	0
Info not available					
Race/Ethnicity					
White	72	21	43	29	7
Black	16	64	29	6	1
Hispanic	6	51	35	13	1
Asian	3	12	28	30	30
American Indian	1	0	0	0	0
Native		0	0	0	0
Hawaiian/Pacific Islander	2	0	0	0	0
Two or More Races					
Student classified as having a disability	12	50	34	14	2
SD	88	20	40	33	7
Not SD					
Student is an English Language Learner	3	74	24	2	0
ELL	97	28	41	24	7
Not ELL					

Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2013 Mathematics Achievement.

Annual Education Report
Grass Lake Middle School

NAEP Grade 12 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	34	41	23	2
Male	51	32	41	26	1
Female	49	35	42	22	1
National Lunch Program Eligibility					
Eligible	35	54	37	9	0
Not Eligible	64	22	44	32	2
Info not available	0	0	0	0	0
Race/Ethnicity					
White	76	26	42	30	2
Black	14	68	27	5	0
Hispanic	5	58	33	9	0
Asian	3	26	32	35	7
American Indian Native	1	0	0	0	0
Hawaiian/Pacific Islander	0	0	0	0	0
Two or More Races	1	0	0	0	0
Student classified as having a disability					
SD	9	78	19	3	0
Not SD	91	30	43	25	2
Student is an English Language Learner					
ELL	2	0	0	0	0
Not ELL	98	33	41	24	2

Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2013 Mathematics Achievement.

Annual Education Report
Grass Lake Middle School

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	36	33	25	6
Male	50	31	37	28	4
Female	50	20	37	37	6
National Lunch Program Eligibility					
Eligible	35	37	39	22	2
Not Eligible	64	19	36	38	7
Info not available	0	0	0	0	0
Race/Ethnicity					
White	66	28	35	29	8
Black	18	61	27	11	1
Hispanic	9	47	32	18	3
Asian	3	23	32	32	13
American Indian Native	1	0	0	0	0
Hawaiian/Pacific Islander	0	0	0	0	0
Two or More Races	0	0	0	0	0
Student classified as having a disability					
SD	7	66	25	9	0
Not SD	93	23	32	34	5
Student is an English Language Learner					
ELL	2	0	0	0	0
Not ELL	98	25	37	33	5

Rounds to zero

Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2013 Reading Assessment.

Annual Education Report
Grass Lake Middle School

NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	23	44	30	3
Male	52	26	47	25	2
Female	48	19	42	35	4
National Lunch Program Eligibility	46	34	47	18	1
Eligible	54	13	42	40	5
Not Eligible	0	0	0	0	0
Info not available					
Race/Ethnicity					
White	72	17	46	34	3
Black	15	46	42	11	1
Hispanic	6	31	47	20	2
Asian	3	17	30	39	14
American Indian	1	0	0	0	0
Native	0	0	0	0	0
Hawaiian/Pacific Islander	2	0	0	0	0
Two or More Races					
Student classified as having a disability	10	59	34	7	0
SD	90	19	45	33	3
Not SD					
Student is an English Language Learner	8	61	30	8	1
ELL	92	34	34	25	7
Not ELL					

Rounds to zero

Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2013 Reading Assessment.

Annual Education Report
 Grass Lake Middle School

NAEP Grade 12 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	26	5	27	5
Male	50	31	37	28	4
Female	50	20	37	37	6
National Lunch Program Eligibility	35	37	39	22	2
Eligible	64	19	36	38	7
Not Eligible	1	0	0	0	0
Info not available					
Race/Ethnicity					
White	76	20	38	36	6
Black	14	52	36	12	0
Hispanic	5	34	44	21	1
Asian	3	21	26	41	12
American Indian	1	0	0	0	0
Native	0	0	0	0	0
Hawaiian/Pacific Islander	0	0	0	0	0
Two or More Races					
Student classified as having a disability	7	66	25	8	1
SD	93	23	38	34	5
Not SD					
Student is an English Language Learner	2	0	0	0	0
ELL	98	25	37	33	5
Not ELL					

Rounds to zero

Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2013 Reading Assessment.

Annual Education Report
 Grass Lake Middle School

NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	87	1.9	95	2.0
		73	3.7	90	2.5
8	Math	84	3.6	84	5.2
		76	3.3	83	4.0