



January 30, 2017

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-16 educational progress for Grass Lake High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Brian Thompson at 517-867-5570 or brian.thompson@grasslakeschools.com for assistance. The AER is available for you to review electronically by visiting the following web site <https://goo.gl/6yidaT> or you may review a copy in the main office at your child's school.

For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given. Our school has not been given one of these labels.

The key challenges for every public education institution are to provide the opportunities for all students to achieve their highest possible academic success. The 2017 graduating class, according to the SAT, scored slightly above the state proficiency average in mathematics. This group also scored slightly below state proficiency average in EBRW (Evidence-Based Reading & Writing). Grass Lake High School earned a lime green status for the 2015-2016 school year. Grass Lake Community School District's Strategic Plan and the Grass Lake High School Improvement Plans are designed to create an environment that enhances the academic achievement of all students. The Six Goals that were established, in the strategic planning process, by the community members, administrators, teachers, business leaders and students involved in the process reflect the needs and challenges that the district must work on in both the short and long term. A link to Grass Lake Community Schools' Strategic Plan can be found on the school website.

State law requires that we also report additional information which include the processes followed by the district for the previous two years. They are as follows:

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The students of Grass Lake Community Schools attend one of three buildings in the district. Students in grades K-5 attend George Long Elementary, students in grades 6-8 attend Grass Lake Middle School, and students in grades 9-12 attend Grass Lake High School. In the High School, parent communication is ongoing through daily PowerSchool and Schoology updates, e-mail, and personal phone calls. Conferences are available on an as needed basis throughout the school year.

During the 2015-2016 school year, the High School offered three Advanced Placement Classes for college credit: Statistics, English and US History. Twenty students enrolled in the Advanced Placement classes; eighteen enrolled in one class, two enrolled in two classes. Of these students, 88% of the AP English students, 20% of the AP US History, and 75% of AP Statistics students received a score leading to college credit. All high school classes are transitioning into a blended format, utilizing Schoology. In addition, during the first semester there was 35 students, 9% of the student body, dual enrolled in 52 college classes. Second semester had 52 students, 14% of the student body, dual enrolled in 79 college classes. For the year Grass Lake High School students earned over 400 college credits. The School Improvement Plans for the district and buildings have been completed and submitted. A District Leadership Team helps to ensure that the building and district plans are aligned. The district's teaching standards and benchmarks align with the Michigan Department of Education's Framework, including Grade Level Content Expectations for grades K-8 and High School Content Expectations for grades 9-12. The Common Core Standards are aligned with the district's core curriculum standards. Common Core Standards are being implemented throughout the district. The district continues to utilize curriculum mapping to ensure alignment with the Common Core Standards. Our students are assessed using MSTEP and SAT scores. School improvement assessments and semester exams are also administered to students. More information can be found at www.grasslakeschools.com or www.mischooldata.com.

Grass Lake High School is extremely proud of our achievement status and the opportunities we provide all of our students. The district continues to trend upward in our SAT scores. The teachers, administrators, staff, community, and students are all deserving of credit for this accomplishment. In the spirit of continuous improvement, our teachers, administrators, and staff are ready to provide even greater rigor in an effort to improve upon an already impressive product.

Sincerely,

Brian Thompson

Principal
Grass Lake High School